

Study plan

Certificate of Advanced Studies (CAS) Mastering Today's Anti-Corruption Challenges

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Please note that the English translation of this document is provided for convenience only. In the event of any conflict or contradiction between the German language version and the English language version, only the German language version shall be legally valid.

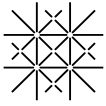
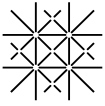


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1. Purpose and scope (*Zweck und Geltungsbereich*)

Together with the University of Basel's Continuing Education Regulations ([Weiterbildungs-Ordnung der Universität Basel \(WBO\)](#)) and the Regulations for Continuing Education Programmes at the University of Basel ([Reglement für das Weiterbildungsstudium an der Universität Basel \(RWS\)](#)), this study plan forms the regulatory basis for this study programme.

The WBO regulates the organisation of continuing education at the University of Basel as a whole. The RWS contains the standards that apply to all continuing education programmes. In accordance with § 13 WBO, the study plan also sets out the specific provisions and requirements for all students of this study programme.

The version of the study plan in force at the time of enrolment applies.

2. Content of the study programme

The continuing education programme 'CAS Mastering Today's Anti-Corruption Challenges' offers an interdisciplinary and up-to-date view of the topic of corruption. It is based on the development of central terms, current concepts and key manifestations of corruption – starting with the well-known phenomenon of bribery through to more complex forms such as political corruption or state capture. These phenomena and their role will be discussed using examples in the context of the challenges posed by current global changes, such as measures to mitigate and adapt to climate change, increasing social polarisation or new geopolitical upheavals that could pose potential threats to global security and democratic societies.

Together with the participants, the effects and risks of various forms of corruption for politics, society and organisations are analysed in class. The classic instruments of preventing and combating corruption – such as laws or company guidelines – are explained in terms of their modes of operation, effects and limitations, using specific examples from literature and practice. Eventually, new approaches and directions in anti-corruption are discussed, practical applications are developed and the role of public institutions, companies and civil society organisations is examined.

The content of the programme takes into account the current state of research, teaching and practice.

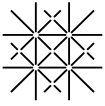
3. Ownership (*Trägerschaft*)

The programme is run by the Basel Institute on Governance, an Associated Institute of the University of Basel.

→ More detailed information: see the organisational plan (*Organisationsplan*) of the study programme on its website.

4. Admission to the study programme

The following requirements must be met for admission to the study programme:



- a degree (Bachelor's or Master's) from a university recognised by the University of Basel;
- at least three years' professional experience in relevant areas.

In justified exceptional cases, candidates may be admitted to the programme if they can provide evidence of an adequate professional background and appropriate professional qualifications.

→ Additionally, the provisions of § 2 of the Regulations for Continuing Education Programmes at the University of Basel ([RWS](#)) apply.

5. Structure and completion of the study programme

The 'CAS Mastering Today's Anti-Corruption Challenges' programme comprises 10 ECTS credits with a total study period of six months.

The programme consists of an introduction and a conclusion module, four thematic modules, a CAS project that runs parallel to the modules and an online discussion forum.

The programme is successfully completed when all ECTS credits have been earned.

Participation in the courses (live online sessions or hybrid seminar days) of the study programme is compulsory; in the case of absences of more than 20% of the total time required, a corresponding substitute performance must be completed in consultation with the study programme manager (*Studiengangleitung*).

→ See *Curriculum* below for details. The study programme committee (*Studiengangkommission*) reserves the right to make changes to the content.

6. Further conditions / remarks: Delivery format

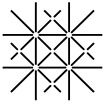
The study programme is based on a blended learning concept. Lectures and interactive teaching are primarily delivered in a live online format (4-hour blocks) as well as in individual 8-hour seminar days in hybrid format. On hybrid seminar days, there is the opportunity to attend in person, but online participation is also possible.

In addition, learning materials for guided self-study (videos, literature, tasks, interactive gamification elements) are made available via the University of Basel's learning platform. Discussions to reflect on the learning content take place via a forum on the learning platform.

7. Course formats and course language

The following course formats are offered in the degree programme:

- Interactive teaching (teaching-learning dialogue)
- Exercise



Weiterbildung

- Discussion
- Group work
- E-learning (including gamification elements)
- Literature study
- Self-study

The course language is English.

8. Performance assessment formats

The following performance assessment formats are used in the study programme:

- Written test
- Contributions to the forum discussion
- CAS project and oral presentation

See §§ 4-5 of the Regulations for Continuing Education Programmes at the University of Basel ([RWS](#)) for information on the acquisition of credit points and performance assessments.

9. Performance assessments

Active participation is expected in the interactive courses (live online or hybrid). Gamification elements are also used in the online materials for guided self-study to encourage active participation and personal performance assessment.

Written test

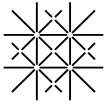
Each thematic module is completed with a half-hour written online test via the learning platform with closed questions (e.g. multiple choice). Participants must pass this test ("pass" meaning at least 60% of the achievable points) before starting the next module. They have an unlimited number of attempts.

Contributions to the forum discussion

Parallel to the CAS modules, participants reflect in an online forum on overarching questions relating to the professional and methodological approaches. As a performance assessment, they must answer all questions in the forum in writing and provide feedback on at least one of their peers' answers.

CAS project and oral presentation

In parallel with the thematic modules, participants complete an individual study project ("CAS project") in which they relate the learning content to their own professional context or a subject area of interest. The topic is chosen at the beginning of the CAS. A short thesis is written and assessed under the supervision of



the lecturer responsible for the module. The thesis may be revised once. This revision does not count as a repetition. A failed CAS project can be repeated once. A second failure will result in the exclusion from the study programme 'CAS Mastering Today's Anti-Corruption Challenges' at the University of Basel.

In the conclusion module, participants present their CAS project, its results and conclusions.

→ For details, see appendix: information sheet on the performance assessment formats.

10. Costs

The total tuition fee for the study programme 'CAS Mastering Today's Anti-Corruption Challenges' is CHF 5,600.

The tuition fee includes fees for performance assessments, teaching and learning materials, but does not include costs for special services such as travel or accommodation.

→ Additionally, the provisions of § 10 of the Regulations for Continuing Education Programmes at the University of Basel ([RWS](#)) apply.

11. Application, deregistration and terms of payment

Once admission to the study programme has been confirmed, the entire tuition fee is deemed to be owed.

Individual payment arrangements (e.g. payment by instalments) can be agreed in individual cases in consultation with the study programme manager (*Studiengangleitung*).

Cancellation or course insurance is recommended; this is the responsibility of the student.

Deregistration from the study programme must be made in writing. If the withdrawal is made up to four weeks before the start of the course, the full tuition will be refunded. If the withdrawal is made at least two weeks before the start of the course, 50% of the fees will be refunded. If the withdrawal is made less than two weeks before the start of the course, no refund will be made.

→ On tuition fees, see § 10 of the Regulations for Continuing Education Programmes at the University of Basel ([RWS](#)).

12. Curriculum

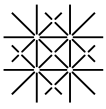
Study programme: CAS Mastering Today's Anti-Corruption Challenges		
Module / Title / Content / Didactic approach	ECTS	Contact hours
<p>Introduction module: "Corruption in the 21st century – from personal enrichment to global security risks"</p> <ul style="list-style-type: none"> • Concept and manifestations of corruption • The significance of corruption for states, societies and organisations in the public, civil society and private sectors • Corruption, current social changes, technological developments and geopolitical conditions <p>Hybrid seminar day and two live online sessions with interactive teaching; guided self-study via learning materials on the learning platform, forum discussion.</p>	1	16
<p>Thematic module A: "Governance and corruption"</p> <ul style="list-style-type: none"> • Governance in the public sector and in organisations • Characteristics of good and bad governance • Consequences of poor governance, corruption and economic crime for states, societies and organisations <p>Four live online sessions with interactive teaching; guided self-study via learning materials on the learning platform, forum discussion; written online test.</p>	1	16
<p>Thematic module B: "The classic toolkit of anti-corruption"</p> <ul style="list-style-type: none"> • Legal background and approaches • Criminal prosecution and enforcement • Preventive approaches in states, societies and organisations <p>Four live online sessions with interactive teaching; guided self-study via learning materials on the learning platform, forum discussion; written online test.</p>	1	16
<p>Thematic module C: "Anti-corruption innovations"</p>	1	16

<ul style="list-style-type: none"> • Approaches and methods of political economy in the context of anti-corruption • Approaches and methods of behavioural sciences in the context of anti-corruption • Technological innovations in the context of anti-corruption <p>Four live online sessions with interactive teaching; guided self-study via learning materials on the learning platform, forum discussion; written online test.</p>		
<p>Thematic module D: “Anti-corruption implementation”</p> <ul style="list-style-type: none"> • Measuring corruption and assessment of anti-corruption measures • Improving governance • Analysis of international case studies <p>Four live online sessions with interactive teaching; guided self-study via learning materials on the learning platform, forum discussion; written online test.</p>	1	16
<p>Conclusion module: “Corruption in the 21st century – trends and new challenges”</p> <ul style="list-style-type: none"> • Specific topics of governance and anti-corruption • Trends and outlook on future challenges <p>Two live online sessions and one hybrid seminar day with interactive teaching and an expert panel; guided self-study via learning materials on the learning platform, forum discussion. Presentations of coursework by the participants.</p>	2	16
<p>Study project (“CAS project”)</p> <p>Independent homework in parallel with the thematic modules: Application of the new knowledge and relevant approaches in a freely chosen or in participants’ own professional context (“hands-on”), discussion of progress.</p> <p>Two short online sessions for questions.</p>	2	4
<p>Online discussion forum (“Forum and exchange”)</p> <p>Interactive homework parallel to the modules; reflection questions and discussion; mandatory participation (answering questions and feedback on other participants’ contributions) as performance assessment.</p>	1	-
<p>Total CAS Mastering Today’s Anti-Corruption Challenges</p>	10	100

Abbreviations:

ECTS Number of ECTS credits (ECTS = European Credit Transfer and Accumulation System). 1 ECTS credit corresponds to a workload of 30 hours
Contact hours Number of attendance hours (excl. individual preparation and follow-up work)

Unofficial translation



13. Appendix: Information sheet on the performance assessment formats

- Information sheet on the performance assessment formats in the study programme 'CAS Mastering Today's Anti-Corruption Challenges'
 - Written test
 - Contributions to the forum discussion
 - CAS project and oral presentation

Unofficial translation